## Singapore



# Singapore Gymnastics 

Athlete Tracking Framework for spexCarding

## Overview

The aim of this document is to clearly outline the process Singapore Gymnastics (SG) goes through before recommending spexCarding athletes to SportSG.

This Framework represents the expansion of spexCarding to ensure that eligibility is open to more athletes in the pathway, specifically those training at the SG National Training Centre, at a club that is a member of SG, or an approved international club.

Eligibility for carding levels E3P and above is set by the Singapore Sports Institute. This document clarifies the eligibility for Y and $\mathrm{Y}+$ carding, and details the process undergone.

Purpose

Gymnastics is an early specialization and maturing sport, which makes fulfilling the requirements for spexCarding challenging. This is particularly the case in demonstrating that athletes should be supported under $Y$ and $Y+$ classification. For example, a 12 year old can be 4 years from South East Asian (SEA) Games selection, but not yet eligible for international standardised scoring. As such, SG proposes the structure outlined in this document to clarify the development stage of gymnasts, and identify which athletes are on track and therefore should be supported with spexCarding.

Primarily, the intention is to determine what the competition requirement would be to qualify for a particular event (eg: Youth Olympic Games (YOG) or South East Asian (SEA) Games for Y and Y+ candidates) and work backwards from there in a clear and transparent way, to determine what is required 4 (or 2 ) years prior. Once this process is clarified, the last step is to determine how to test for this.

As documented in the FY19 spexCarding Guide NSAv10 (pp28), there are three different categories which young gymnastics can be eligible for at different times:

1. Y - Major Games potential within 4 years
2. E3P - SEA Games Medal within 2 years
3. $\mathrm{Y}+-\mathrm{YOG}$ qualification within 2 years

Table 1 clarifies which athletes (by year of birth) will be eligible for which category, in what year. Note that this is simply eligibility by age, not by performance. Once we have established ageeligibility we will establish performance criteria for each age.

## Y Carding

- SEA games selection for gymnastics is based on achieving the equivalent of $3^{\text {rd }}$ place score from the previous SEA Games in each classification that. This means that you cannot know the requirement 4 years out from SEA Games. As such we will look for a different objective classification.
- The youngest objective classification we have, using full international (FIG) rules, is the score at Asian Junior Championships. Results at this competition are also the determinate for YOG qualification (in the year that is held).
- As such, we contend that it is appropriate to use the same objective process outlined below to determine eligibility for $Y+$ classification, as for $Y$ classification

1. To be eligible for $\mathrm{Y}+$ carding an athlete has to demonstrate it is on track to be selected for the next YOG games. For gymnastics that means:
a. MAG athletes need to turn 16/17 in 2022 (13/14 in 2019)
b. WAG and RG athletes need to turn 15 in 2022 (12 in 2019)
2. Athletes qualify for YOG through Asian Junior Championships earlier that same year. The criteria is that Top 8 qualify, however there are country quota rules involved, which means (as determined on average of recent events), the requirements for Asian Junior Championships are top 12 finish. (For example, in 2018, $12^{\text {th }}$ place for WAG qualified for YOG, $13^{\text {th }}$ place for MAG qualified for YOG.)
3. It is impossible to demonstrate potential by comparing competition scores to international benchmarks as the competition rules for 12/13 year olds is very different to $14 / 15$, therefore we need to determine a different criteria
4. To determine the technical requirements to finish $12^{\text {th }}$ at Asian Championships the score for $12^{\text {th }}$ place was determined. Then each routine was broken down to determine the critical elements, ie: skills that score points according to the FIG Code of Points
5. Once these elements were determined, they were broken down by experts to determine what skills would be required each year, moving backwards, in order to build the required skills
6. Once that list of skills was determined, testing protocols were developed to track the progress of all eligible athletes
7. Corresponding to this is that certain physical requirements to perform these skills, which will also be assessed, and a testing regime implemented

Table 1

MAG Eligibility for $Y+$ (yellow) and $Y$ (green)

|  | YOG | SEA | OG | SEA | YOG | SEA | OG | SEA | YOG | SEA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| 2001 Born | 17 | 18 |  |  |  |  |  |  |  |  |
| 2002 Born | 16 | 17 | 18 |  |  |  |  |  |  |  |
| 2003 Born | 15 | 16 | 17 | 18 |  |  |  |  |  |  |
| 2004 Born | 14 | 15 | 16 | 17 | 18 |  |  |  |  |  |
| 2005 Born | 13 | 14 | 15 | 16 | 17 | 18 |  |  |  |  |
| 2006 Born | 12 | 13 | 14 | 15 | 16 | 17 | 18 |  |  |  |
| 2007 Born | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |  |  |
| 2008 Born | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |  |
| 2009 Born | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 2010 Born | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
|  |  | NOT eligible for carding |  |  |  |  |  |  |  |  |
|  | Y+ | Eligible for YOG in 2 years |  |  |  |  | Y+ | 2 year window to YOG |  |  |
|  | Y | Eligible for SEA in 4 years |  |  |  |  | Y | 4 year window to Major Games |  |  |
|  | E3P | Potential SEA Medal in 2 years |  |  |  |  |  |  |  |  |

WAG and RG Eligibility for $Y+$ (yellow) and $Y$ (green)

|  | YOG | SEA | OG | SEA | YOG | SEA | OG | SEA | YOG | SEA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 |
| 2003 Born | 15 | 16 |  |  |  |  |  |  |  |  |
| 2004 Born | 14 | 15 | 16 |  |  |  |  |  |  |  |
| 2005 Born | 13 | 14 | 15 | 16 |  |  |  |  |  |  |
| 2006 Born | 12 | 13 | 14 | 15 | 16 |  |  |  |  |  |
| 2007 Born | 11 | 12 | 13 | 14 | 15 | 16 |  |  |  |  |
| 2008 Born | 10 | 11 | 12 | 13 | 14 | 15 | 16 |  |  |  |
| 2009 Born | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |  |  |
| 2010 Born | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |  |
| 2011 Born |  | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
|  |  | NOT eligible for carding |  |  |  |  | Y+ | 2 year window to YOG |  |  |
|  | Y+ |  |  |  |  |  | Y | ear wi | o Majo |  |

Possible eligibility classifications

|  |  |  |  |
| :--- | :--- | :--- | :--- |
| YOG 2018 | SEA Potential 2019 | SEA Medal 2019 |  |
| YOG 2018 | SEA Potential 2021 | SEA Medal 2021 | OG Potential 2020 |
|  | SEA Potential 2021 | SEA Medal 2021 |  |
|  | SEA Potential 2023 | SEA Medal 2023 |  |
| YOG 2022 | SEA Potential 2023 | SEA Medal 2023 |  |
| YOG 2022 | SEA Potential 2025 | SEA Medal 2025 | OG Potential 2024 |
|  | SEA Potential 2025 | SEA Medal 2025 |  |
|  | SEA Potential 2027 | SEA Medal 2027 |  |
| YOG 2026 | SEA Potential 2027 | SEA Medal 2027 |  |
| YOG 2026 | SEA Potential 2029 | SEA Medal 2029 | OG Potential 2028 |


| YOG 2018 | SEA Potential 2019 | SEA Medal 2019 |  |
| :---: | :---: | :---: | :---: |
|  | SEA Potential 2021 | SEA Medal 2021 | OG Potential 2020 |
|  | SEA Potential 2021 | SEA Medal 2021 |  |
|  | SEA Potential 2023 | SEA Medal 2023 |  |
| YOG 2022 | SEA Potential 2023 | SEA Medal 2023 |  |
|  | SEA Potential 2025 | SEA Medal 2025 | OG Potential 2024 |
|  | SEA Potential 2025 | SEA Medal 2025 |  |
|  | SEA Potential 2027 | SEA Medal 2027 |  |
| YOG 2026 | SEA Potential 2027 | SEA Medal 2027 |  |

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## Components of MAG Skill Testing

MAG skill testing will have two distinct components focussing on two different aspects, in order to suitably determine an athlete's capacity:

- Competition results
- Skill testing


## Competition Results

Competition routines in Men's Artistic Gymnastics Pre-Junior levels have been designed to focus on the basic skills that provide the foundation for long term athlete development. Competency at these routines indicate athletes have the basis to develop bigger skills in the future and reduce overuse injury caused by poor technique.

## Pre-Juniors

Athlete must be able to perform 'Stages' routines, as per age group criteria on all events (National Championships and Singapore Open). The Criteria for Competition Results will help act as a filter to ensure all athletes are capable of attempting the skills involved in the Skill Testing

| Division | Age | IAA Score |
| :---: | :---: | :---: |
| Stage 4 | $11($ Under 12) | 48.0 |
| Stage 5 | $12($ Under 13) | 48.0 |
| Stage 6 | $13($ Under 14) | 48.0 |

Execution score should not be more than 2.50 on each apparatus AND/OR
Minimum Individual All-Around (IAA) score of 48.0. This is to ensure quality across all apparatus

## Skill Testing

Minimum Difficulty on each apparatus count (5 counting elements), excluding Element Group Requirements (EGR):

| Age | FX | PH | SR | PB | HB |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 1.3 | 1.0 | 1.0 | 1.2 | 1.0 |
| 12 | 1.4 | 1.1 | 1.1 | 1.3 | 1.1 |
| 13 | 1.5 | 1.2 | 1.2 | 1.5 | 1.2 |

Assessment will be made based on the following criteria (note, not the same as judging criteria in competition):

| Rate | Description |
| :---: | :--- |
| $\mathbf{1}$ | Completed poorly, without being in control of the sequencing of motion. Skill Not Passed. |
| $\mathbf{2}$ | Completed with 2 or more major technical mistakes and no attention to execution. Skill <br> Not Passed. |
| $\mathbf{3}$ | Completed with one major technical mistake and poor execution. Skill Not Passed. |
| $\mathbf{4}$ | Completed with no major technical mistakes, but with average deductions for execution. <br> Skill Passed. |
| $\mathbf{5}$ | Completed full repetitions with minimal deductions due to form. Skill Passed. |

Athletes should NOT be tested on any Skills they have little chance of achieving. The coach should ensure this happens. This is for both safety and accuracy purposes. The rating scale is a 5 point scale. Athletes should not be tested unless the coach reasonably expects them to achieve a 4 or 5 .

## Juniors

Scoring in gymnastics is made up of Elements, which have ascending value and are described $A$ through $F$. To gain a competitive score, elements of different values must be in the routines. The table below indicates the minimum requirement in terms of elements in order to earn a D score which demonstrates the athlete is on track to achieve the competition outcome in the future.

When tested, the athlete's coach will choose any skills they want that fulfil the criteria below. They will be assessed biannually by approved assessors. Athletes should not be tested unless the coach reasonably expects them to succeed.

Minimum difficulty on each apparatus (5 counting elements), excluding Element Group Requirements (EGR):

| Age | FX | PH | SR | PB | HB |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 14 | $2 D, 3 C$ | $1 D, 4 C$ | $4 C, 1 B$ | $2 D, 3 C$ | $5 C$ |
| 15 | $3 D, 2 C$ | $2 D, 3 C$ | $1 D, 4 C$ | $3 D, 2 C$ | $1 D, 4 C$ |
| 16 | $1 E, 4 D$ | $1 E, 3 D, 1 C$ | $2 D, 3 C$ | $1 E, 3 D, 1 C$ | $3 D, 2 C$ |
| 17 | $1 E, 4 D$ | $1 E, 3 D, 1 C$ | $2 D, 3 C$ | $1 E, 3 D, 1 C$ | $3 D, 2 C$ |

Technical Requirements:

- Execution score should not be more than 2.50 on each apparatus
- All EGR must be fulfilled

An analysis of World Junior Championships and Asian Junior Championships and the standards for Individual All Around score were determined. This applies to 17 and 16 year olds. Based on these numbers, targets for 15 and 14 year olds were extrapolated based on anticipated improvement of $D$ and $E$ score for each year.

| Age | IAA Score |
| :---: | :---: |
| 14 | 70.00 |
| 15 | 71.00 |
| 16 | 72.50 |
| 17 | 74.00 |

## ATRAX

## MAG Physical Test Protocols

## Anthropometric

Height (cm)
Standing against a wall.
Heels on the ground.
Measure from straight ahead, not looking up or down.
Chin up. Think 'tall'.
Tape measure required.

## Sitting Height (cm)

Measures of the length of the trunk.
Sit on a measuring box or level platform (or known height).
Both feet on the floor and hands flat on knees,the lower back and shoulders against the wall, looking straight ahead.
Measure from the ground to the top of the head and subtract the height of the box.
Tape Measure and Measuring box/platform required.

## Weight (kg)

Measures the weight of the subject
Athlete wearing only light clothes, no shoes.
Stand on scales
Record the weight in kilograms.
Equipment - Scales.

## Power - Strength

25 metre Sprint (s)
Stop watch starts when the athlete begins their sprint.
Athlete starts after "Ready, Set, Go".
Two Attempts. Record the lowest time.
Stopwatch or Lightgates required.

| Target $-\mathbf{8 y o}$ | Excellent $<=5$ | Good $<=5.5$ | Fair $<=6$ | Poor $<=6.5$ | Very Poor $>6.5$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Target $-\mathbf{9 y o}$ | Excellent $<=5$ | Good $<=5.5$ | Fair $<=6$ | Poor $<=6.5$ | Very Poor $>6.5$ |
| Target $-\mathbf{1 0 y o}$ | Excellent $<=4$ | Good $<=4.5$ | Fair $<=5$ | Poor $<=5.5$ | Very Poor $>5.5$ |
| Target $-\mathbf{1 1 y o}$ | Excellent $<=4$ | Good $<=4.5$ | Fair $<=5$ | Poor $<=5.5$ | Very Poor $>5.5$ |

## Long Jump (cm)

Perform a standing long jump.
Start in a standing position with toes just behind the line.
Jump off both feet as far as possible.
Measurements occurs at the heels/closest point to the take off position.
Tape Measure and chalk required.

| Target - 8yo | Excellent $>=1.8$ | Good $>=1.7$ | Fair $>=1.6$ | Poor $>=1.5$ | Very Poor $<1.5$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Target - 9yo | Excellent $>=1.8$ | Good $>=1.7$ | Fair $>=1.6$ | Poor $>=1.5$ | Very Poor $<1.5$ |
| Target -10 yo | Excellent $>=2$ | Good $>=1.9$ | Fair $>=1.8$ | Poor $>=1.7$ | Very Poor $<1.7$ |
| Target $-\mathbf{1 1}$ yo | Excellent $>=2$ | Good $>=1.9$ | Fair $>=1.8$ | Poor $>=1.7$ | Very Poor $<1.7$ |

## Rope Climb (s)

Climb rope from sitting position at floor level, to the target height and back down. Target height is 5 m from the end of the rope.
Athlete starts after "Ready, Set, Go".
Athlete uses their arms only and no use of the legs. Legs are kept clear of the rope.
** 8-9yo 8m, 10-11yo 10m (?)
Both hands must be above target height.
Test is complete when controlled descent to start position is complete (ie: not dropping).
Stopwatch required, Target height must be marked on the rope.

| Target - All | Excellent <= 19 | Good <= 20 | Fair < 21 | Poor <= 22 | y Poor > |
| :---: | :---: | :---: | :---: | :---: | :---: |

## ATRAX

## MAG Physical Test Protocols

## Floor V-Ups

Start in supine position on floor with arms overhead, finish on toe touch.
Straight knee and legs together.
Athlete starts after "Ready, Set, Go".
Attempt doesn't count if knees bend, legs come apart, or toes and fingers do not touch.
Coach tell athlete why, if they did not count an attempt.
Stopwatch required.

| Target $-\mathbf{8 y o}$ | Excellent $>=35$ | Good $>=32$ | Fair $>=28$ | Poor $>=25$ | Very Poor $<25$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Target $-\mathbf{9 y o}$ | Excellent $>=35$ | Good $>=32$ | Fair $>=28$ | Poor $>=25$ | Very Poor $<25$ |
| Target $-\mathbf{1 0 y o}$ | Excellent $>=35$ | Good $>=32$ | Fair $>=28$ | Poor $>=24$ | Very Poor $<24$ |
| Target $-\mathbf{1 1 y o}$ | Excellent $>=35$ | Good $>=32$ | Fair $>=28$ | Poor $>=24$ | Very Poor $<24$ |

## Endurance Strength

## Circles on Mushroom

A circle is counted when the legs return to front support and both hands are on the mushroom.
Perform on a competition height mushroom stand.
Commence in front support and complete each circle with straight legs and straight body.
A circle is counted if the legs return to front support.
If an athlete slips after only a few circles are completed, an immediate restart is allowed.
Mushroom.

| Target -8 yo | Excellent $>=60$ | Good $>=55$ | Fair $>=50$ | Poor $>=40$ | Very Poor $<40$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Target $-9 y o$ | Excellent $>=60$ | Good $>=55$ | Fair $>=50$ | Poor $>=40$ | Very Poor $<40$ |

## Circles on Pommels

A circle is counted when the legs return to front support position an both hands are on the handles
Perform on a floor height Pommel Horse.
Commence in front support and complete each circle with straight legs and straight body; the maximum number of circles should be performed.
The maximum number of circles should be perform; if a athlete slips after only a few circles are completed, an immediate restart is allowed.

| Target $-10 y o$ | Excellent $>=50$ | Good $>=45$ | Fair $>=40$ | Poor $>=30$ | Very Poor $<30$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Target -11 yo | Excellent $>=50$ | Good $>=45$ | Fair $>=40$ | Poor $>=30$ | Very Poor $<30$ |

## Parallel Bar Dips

Start with body fully supported and arms straight. Dip as low as one fist from the rails.
A full dip is as low as one fist from the rails.
Resting in support, or otherwise, is not permitted.
Body must stay straight, straight with no swing.
If full extension is not reached, body doesn't remain straight, or there is swing, the attempt does not count and the athlete is notified, with correction, while the test continues.
Parallel Bars
Target - All Excellent $>=28 \quad$ Good $>=25 \quad$ Fair $>=20 \quad$ Poor $>=16 \quad$ Very Poor $<16$

## Chin-Up

Starting from hang position with arms straight, chin is raised above the bar.
The chin up is counted once the chin rises above the bar.
If chin is not above bar, or arms are not straight, the athlete is notified the attempt didn't count, and receives corrective advice, during the test.

Elevated bar.

| Target $-\mathbf{8 y o}$ | Excellent $>=22$ | Good $>=19$ | Fair $>=16$ | Poor $>=12$ | Very Poor $<12$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Target - 8yo | Excellent $>=22$ | Good $>=19$ | Fair $>=16$ | Poor $>=12$ | Very Poor $<12$ |

## ATRAX

## MAG Physical Test Protocols

## Back Tuck

Start on two feet, back tuck jump to land on two feet.
Attempt counts if athlete controls the landing without stepping.
Test on gymnastics floor.
Stopwatch required.

| Target -10 yo | Excellent $>=25$ | Good $>=22$ | Fair $>=19$ | Poor $>=16$ |
| :--- | :--- | :--- | :--- | :--- |
| Target -11 yo | Excellent $>=25$ | Good $>=22$ | Fair $>=19$ | Poory Poor $<=16$ |

## Leg Raises

Gymnast must perform as many straight legs raises as possible within 30 seconds.
Gymnast starts hanging on wallbar.
Toe touches the bar above and back to hang to count.
Control of body must be maintained at all times.
Flexion should hinge at the hips (not from the lower back).
Stopwatch required.


## Handstand Dips on P Bars

The athlete must perform a full dip to touch his head on the floor each time
Perform on low parallel bars (top of the rail should be at least 10 cm off the floor).
The handstand push-ups must be completed to a fil arm extension with a straight body.
Any push-up with escessive body pike or arch or poor leg form will not be counted; if the athlete loses balance and falls from the handstand an immediate re-start is allowed (only once).

| Target - All | Excellent $>=20$ | Good $>=17$ | Fair $>=14$ | Poor $>=10$ | Very Poor $<10$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Target - All | Excellent $>=$ | Good $>=$ | Fair $>=$ | Poor $>=$ | Very Poor $<$ |

## Static Strength

Press to Handstand
Lower to stradle stand and repeat.
Ensure a straddle stand, straight arm, straddle leg press to a handstand.
Lower to straddle L sit, repeat; arm bend of more than 15 degrees is not permitted.
Maximum of one attempt only.
Parallel Bars.

| Target -10 yo | Excellent $>=18$ | Good $>=15$ | Fair $>=12$ | Poor $>=9$ | Very Poor $<9$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Target -11 yo | Excellent $>=18$ | Good $>=15$ | Fair $>=12$ | Poor $>=9$ | Very Poor $<9$ |

## Press to Handstand on P Bars

The gymnast kicks to handstand on Parallel Bars and repeats as many times as possible.
Body position must be straight at all times.
If control is lost or hand position moves, the attempt ends.
Multiple athletes can be tested at the same time.
Once an athlete reaches the maximum score, they must stop.
Parellel Bars are required.

| Target - All | Excellent >= 40 | Good >= 35 | Fair >= 30 | Poor >= 25 | Very Poor < 25 |
| :---: | :---: | :---: | :---: | :---: | :---: |

## ATRAX

## MAG Physical Test Protocols

## Handstand Hold on Rings

The gymnast must maintain a steady handstand and not touch the straps with the legs.
The athlete must press to handstand and hold for maximum time; The rings must be turned out or at least parallel
The time will cease if the athlete uses the straps for support with arms or legs in the handstand.
Body position must be straight at all times.
Multiple athletes can be tested at the same time.
Once an athlete reaches the maximum score, they must stop.
Stopwatch is required.

| Target -10 yo | Excellent $>=31$ | Good $>=28$ | Fair $>=25$ | Poor $>=20$ | Very Poor $<20$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Target -11 yo | Excellent $>=31$ | Good $>=28$ | Fair $>=25$ | Poor $>=20$ | Very Poor $<20$ |

## Push Ups

The total number of push ups is recorded as the athlete performs the movement while maintaining a neutral spine and no obvious winging of the scapular.
The athlete will set up in a push up position.
On a verbal cue "Ready, Set, Go" the athlete will perform as many push ups as possible.
The athlete lowers themselves until their chest touches a one inch high block placed directly under their chest.
Attempts will not count if spine 'sags', or their chest does not touch the block.
Athlete will be informed and correction given, while continuing the test.

| Target - 8yo | Excellent $>=45$ | Good $>=40$ | Fair $>=35$ | Poor $>=30$ | Very Poor $<30$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Target -9 yo | Excellent $>=45$ | Good $>=40$ | Fair $>=35$ | Poor $>=30$ | Very Poor $<30$ |

Muscle Up
Athletes starts from hang with arms straight and rings turned out.
Muscle up is counted when the arms are straight in support and rings turned out.
One attempt only.

| Target -10 yo | Excellent $>=14$ | Good $>=11$ | Fair $>=8$ | Poor $>=4$ | Very Poor $<4$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Target -11 yo | Excellent $>=14$ | Good $>=11$ | Fair $>=8$ | Poor $>=4$ | Very Poor $<4$ |

## Straddle Planche (s)

Athlete will hold a Straddle Planche for as long as possible.
One attempt on floor parallel bar.
Coach start stopwatch when gymnast body hits horizontal and stop when feet touches the ground.
Stopwatch is required.

| Target - All | Excellent >= 15 | Good >= 10 | Fair >= 7 | Poor $>=3$ | Very Poor < 3 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Support on Rings (s) |  |  |  |  |  |
| The gymnast must |  |  |  |  |  |
| Body position must be straight at all times. |  |  |  |  |  |
| Multiple athletes can be tested at the same time. |  |  |  |  |  |
| Once an athlete reaches the maximum score, they must stop. |  |  |  |  |  |
| Stopwatch is required. |  |  |  |  |  |
| Target - 8yo | Excellent >= 60 | Good >= 50 | Fair $>=40$ | Poor $>=30$ | Very Poor < 30 |
| Target - 9yo | Excellent >= 60 | Good >= 50 | Fair $>=40$ | Poor > $=30$ | Very Poor < 30 |

## Handstand (hold) on P Bars

The gymnast kicks to handstand and holds the position for maximum time
Body position must be straight and points can be deducted for poor handstand position

| Target - 8yo | Excellent $>=40$ | Good $>=35$ | Fair $>=30$ | Poor $>=25$ | Very Poor $<25$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Target -9 yo | Excellent $>=40$ | Good $>=35$ | Fair $>=30$ | Poor $>=25$ | Very Poor $<25$ |

## ATRAX

MAG Physical Test Protocols
Endurance

## 2.4km Run (s)

Athlete runs for 2.4 km .
6 laps of the gym.
Stopwatch is required. Thresholds taken from NAPFA Standards for 14 year olds.

| Target - All | Excellent <= 11 | Good <= 12 | Fair <= 13 | Poor <= 14 | Very Poor > 14 |
| :---: | :---: | :---: | :---: | :---: | :---: |

The follow Tests should be completed at least twice each year with qualified coaches making the assessments.

Athletes should NOT be tested on any Skills they have little chance of achieving. The coach should ensure this happens. This is for both safety and accuracy purposes. The rating scale is a 5 point scale. Athletes should not be tested unless the coach reasonably expects them to achieve a 4 or 5.

If an athlete does not successfully complete a skill, they may be able to attempt a precursor skill from an earlier age, if one exists.

Gymnasts receive points for each test and the totals give an overview of the physical capacity of the gymnast. The targets for these totals are below.

## TARGETS

## 9 and 10 years

| Points | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Physical | $34-$ | $38-$ | $42-$ | $46-$ | $50-$ | $54-$ | $58-$ | $62-$ | $66-$ | $\geq 70 \%$ |
|  | $37 \%$ | $41 \%$ | $45 \%$ | $49 \%$ | $53 \%$ | $57 \%$ | $61 \%$ | $65 \%$ | $69 \%$ |  |
|  | Technical | $15-$ | $19-$ | $23-$ | $27-$ | $31-$ | $35-$ | $39-$ | $43-$ | $47-$ |
|  | $18 \%$ | $22 \%$ | $26 \%$ | $30 \%$ | $34 \%$ | $38 \%$ | $42 \%$ | $46 \%$ | $49 \%$ | $\geq 50 \%$ |

Objective: 11pts

## 11 and 12 years

| Points | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Physical | $44-$ | $48-$ | $52-$ | $56-$ | $60-$ | $64-$ | $68-$ | $72-$ | $76-$ | $\geq$ |
|  | $47 \%$ | $51 \%$ | $55 \%$ | $59 \%$ | $63 \%$ | $67 \%$ | $71 \%$ | $75 \%$ | $79 \%$ | $80 \%$ |
| Technical | $30-$ | $34-$ | $38-$ | $42-$ | $46-$ | $50-$ | $54-$ | $58-$ | $62-$ | $\geq$ |
|  | $33 \%$ | $37 \%$ | $41 \%$ | $45 \%$ | $49 \%$ | $53 \%$ | $57 \%$ | $61 \%$ | $64 \%$ | $65 \%$ |

Objective: 13 pts

The criteria is the number of points you scored by adding your score (in \%) for the physical test and your score (in \%) for the skill test.

- Example
- Assume the maximal score for the physical test is 100 points. Gymnast A ( 10 years old) scores 57 points, that is $57 \%$ of the maximal score.
- Look in Table land see 57 is between 54-57 means overall score for Physical test = 6 points.
- At the Skill test she scores $40 \%$, this equals 7 points.
- Total score Physical and Skill test is $6+7=13$ points, and meets the criterion.

ATRAX
WAG Skill Testing

|  | 9 years | 10 years | 11 years | 12 years |
| :---: | :---: | :---: | :---: | :---: |
| V | Stack 90: front hspr on back | Stack 110: hspr on feet | T120/S130: hspr on feet | T125: front hspr |
| A |  | Tramp: layout fwd | Rbr: hspr feet +30 cm | Rbr: hspr belly +30 cm |
| U | Stack 90: to hst - in hst $1 / 2$ tr | Stack 110: 1e p tsuk knees | T120/S130: 1 p Tsuk feet | T125/S135: 1p tsuk back |
| L |  | Rbr: 1ep tsuk on feet eq lev | Rbr:tsuk tuck back | Rbr:tsuk tuck (pit/spot) |
| T | TT: roff vertc jump stack +20 | TT: roff layout | Stack 80: 1ep Yourt knees | T90/S110: 1p yourt feet |
|  | T: table | Tramp: big tramp | TT: Tumble Track |  |
|  | Stack: pile of mats | Rbr: rebounder/incline board |  |  |


|  | 9 years | 10 years | 11 years | 12 years |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { B } \\ \text { A } \\ \text { R } \\ \text { S } \end{gathered}$ | LB: 5 kip swings LB: 3 rocker kips |  |  |  |
|  | LB: $3 / 5$ kip cast $90^{\circ}$ | LB: $3 / 5 x$ kc hst straddle <br> LB: free hip 135 dgr <br> LB: stalder 135 dgr | LB: $3 / 5 \mathrm{kc}$ hst cloased (foam) LB: kc free hip hst LB: cast stalder hst | LB: kc hst stay 2 sec LB: $3 x \mathrm{kc}$ hst free hip hst LB: kc stalder hst LB: cast toe o/o hst |
|  |  | HB: kc hst $5 / 8 \mathrm{x}$ giant HB: kc hst $5 / 8 \mathrm{x}$ giant | HB: kc hst 5/8x giant HB: from sup sw back ( +30 cm ) HB: kc hst 5/8x giant HB: cast 3 x giant HB: from sup sw back ( +30 cm ) | HB: from sup sw $1 / 2$ tr HB: from sup fl.awy straight <br> HB: from sup sw $1 / 2$ tr <br> HB: kc hst $8 / 10$ giants <br> HB: from sup fl.awy straight |
|  | S: free hip $135^{\circ}$ | S: $3 / 5 x$ free hip hst <br> S: stalder $135^{\circ}$ <br> S: toe o/o to support $135^{\circ}$ | S: $3 x \mathrm{kc}$ hst free hip hst $\mathrm{S}: 3 \mathrm{x}$ stalder hst S: toe o/o hst | S: $3 x \mathrm{kc}$ hst stalder hst <br> $\mathrm{S}: 3 \mathrm{xkc}$ hst toe o/o hst |
|  | S: 10 x sw $45^{\circ} \mathrm{<}>315^{\circ}$ |  |  |  |
|  |  |  | S: $10 x s w 45^{\circ} \gg 315^{\circ}$ giant fw | S: 10 x giants fwd |
|  | LB: low bar S: strips | HB: high bar kc: kip cast | sup: support sw: swing | uitleg over losom/stalder/toe on/off |


|  | 9 years | 10 years | 11 years | 12 years |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \mathbf{B} \\ \mathbf{E} \\ \mathbf{A} \\ \mathbf{M} \end{gathered}$ | LB: $5 x$ crtw connected LB: 3 forms of hst ( 1 each) LB: walkover bwd | LB: crtw f.f str jump <br> LB: hst legs split - flick | LB: roff straight jump LB: 2 flick connected | LB: roff layout (spot) <br> LB: 3 flick connected |
|  |  | LB: walkover fwd <br> HB: $5 x$ crtw connected HB: 3 forms of hst (3 each) HB: walkover fwd | LB: free cartwheel <br> HB: crtw f.f str jump HB: hst legs split - flick HB: walkover fwd | LB: free arial fwd HB: roff straight jump HB: 2 flick connected HB: free cartwheel |
|  | GE: $1 / 2 \operatorname{tr}$ passe $\operatorname{par} R+1 / 2 \operatorname{tr} R$ $G E: 1 / 2 \operatorname{tr}$ passe par $L+1 / 2 \operatorname{tr} L$ | GE: pir passe par $+1 / 2$ tr $L$ <br> GE: pir passe par $+1 / 2$ tr $R$ | GE: $11 / 2$ pirouette | GE: pirouette min B |
|  | GE: split leap fwd L GE: split leap fwd $R$ GE: strechted jump $1 / 2$ tr L GE: strechted jump $1 / 2 \operatorname{tr} \mathrm{R}$ | GE: 2 split leap L connected GE: 2 split leap R connected GE: str jump $1 / 2$ tr L-split jump GE: str jump ${ }^{1 / 2}$ tr R -spl jump | GE: $3 x$ split jump L <br> GE: $3 x$ split jump $R$ <br> GE: $3 x$ sissonne connected <br> GE: fouette hop $1 / 2 t r$ GE: leap fwd leg change $L$ GE: leap fwd leg change $R$ | GE: spl lp R-spl Ip L connect GE split leap $1 / 2$ tr <br> GE: straight jump $1 / 1 \mathrm{tr}$ <br> GE: 2 lp fwd lg change connected |
|  | HB: high beam (120) LB: low beam ( $20 / 40 \mathrm{~cm}$ ) GE: gymnastical element | crtw: cartwheel f.f: foot-foot str: straight | pas par: passe parrallel pir: pirouette ju: jump | R: right L: left spl lp: split leap |


|  | 9 years | 10 years | 11 years | 12 years |
| :---: | :---: | :---: | :---: | :---: |
|  | Afwd: salto fwd tuck | Afwd: 2 x tuck fwd | Afwd: fwd layout | Afwd: layout $1 / 2$ tr <br> Afwd: fwd layout 1/1 <br> Afwd: hspr - layout |
|  |  |  |  |  |
|  | Afwd: front hspr overload | Afwd: hspr - rebound | Afwd: hspr - tuck |  |
|  | Abwd: Roff +20 cm | Abwd: roff 3 flick connected | Abwd: roff flick tuck <br> Abwd: roff fl $3 / 4$ layout stack Abwd: roff fl $3 / 4$ lay $1 / 2$ tr stack Abwd: roff layout | Abwd: roff flick layout |
|  | Abwd: Roff back +20 cm | Abwd: roff flick reb +20 cm |  |  |
|  |  |  |  | Abwd: roff flick layout $1 / 2$ tr Abwd: roff whip |
|  | Abwd: flick | Abwd: 3 flick |  |  |
| FLOOR | Ab: hst 30 sec | Ab: hst $1 / 2$ tr $-1 / 2$ tr |  |  |
|  | Ab : 3 x press to hst | Ab : hst role - press hst $1 / 1$ |  |  |
|  | Ab: role bwd into hst | Ab: role bwd to hst $1 / 2 \mathrm{tr}$ |  |  |
|  | GE: pirouette passe L | GE: $2 / 1$ pirouette passe L | GE: pirouette fr.leg horz+ L | GE: pirouette min C |
|  | GE: pirouette passe R | GE: $2 / 1$ pirouette passe $R$ | GE: pirouette fr.leg horz+R |  |
|  | GE: 3 split leaps L | GE: 4 split leaps connected |  |  |
|  | GE: 3 split leaps R |  |  |  |
|  | GE: split jump L | GE: split leap $1 / 2$ tr L |  |  |
|  | GE: split jump R | GE: split leap $1 / 2$ tr R | GE: 2 lps fwd leg change connected GE: leap fwd leg change $1 / 2$ tr GE: split leap $1 / 1$ | GE: leap 2 min B |
|  | GE: leap fwd leg change L | GE: 3 leaps fwd leg change $L$ |  | GE: leap 2 min C |
|  | GE: leap fwd leg change R | GE: 3 leaps fwd leg change R |  | GE: leap fwd leg change $1 / 1$ |
|  |  | G: foueté hop |  |  |
|  | Afwd: Acro element fwd | Ab: Acro basic elements | horz+: above horizontal stack: pile of matts | fr.leg: free leg |
|  | Abwd: Acro element bwd | reb: rebound |  |  |


|  | 9 years | 10 years | 11 years | 12 years |
| :---: | :---: | :---: | :---: | :---: |
|  | Fwd: tuck open early | Fwd: double tuck | Fwd: double tuck | Fwd: double pike |
|  | Fwd: layout | Fwd: layout $1 / 2$ tr |  |  |
| R |  | Fwd: layout 1/1 | Fwd: layout $11 / 2$ tr | Fwd: layout 2/1 |
| A |  |  |  | Mix: arabian tuck |
| M |  |  |  |  |
| P | Bwd: layout | Bwd: layout 1/1 | Bwd: layout $2 / 1$ | Bwd: layout 21/2 |
|  |  | Bwd: tuck | Bwd: double tuck | Bwd: double pike |
| Fwd: Forward |  | Bwd: backward | Mix: backward > forward |  |

## SPEED

Rope Climb


| Age | $\mathbf{1}$ Pt | $\mathbf{2}$ Pts | $\mathbf{3}$ Pts | $\mathbf{4}$ Pts | $\mathbf{5}$ Pts | $\mathbf{6}$ Pts | $\mathbf{7}$ Pts | $\mathbf{8}$ Pts | $\mathbf{9}$ Pts | $\mathbf{1 0}$ Pts |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{9}$ | 20 | 19 | 18 | 17 | 16 | 15 | 14 | 13 | 12 | 11 |
| $\mathbf{1 0 - 1 1}$ | 17 | 16 | 15 | 14 | 13 | 12 | 11 | 10 | 9 | 8 |
| $\mathbf{1 2 - 1 3}$ | 14 | 13 | 12 | 11 | 10 | 9 | 8 | 7 | 6 | 5 |

## Drop Jump



ATRAX
WAG Physical Testing

| 11 | 33.5 | 34.5 | 35.5 | 37 | 38 | 39 | 40 | 41 | 42 | 43.5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12 | 36.5 | 37 | 38 | 39 | 40 | 41 | 41.5 | 42.5 | 43.5 | 44.5 |
| 13 | 38 | 39 | 40.5 | 41.5 | 42.5 | 43.5 | 44.5 | 45.5 | 47 | 48 |

## Counter Movement Jump



| Age | $\mathbf{1}$ Pt | $\mathbf{2}$ Pts | $\mathbf{3}$ Pts | $\mathbf{4}$ Pts | $\mathbf{5}$ Pts | $\mathbf{6}$ Pts | $\mathbf{7}$ Pts | $\mathbf{8}$ Pts | $\mathbf{9}$ Pts | $\mathbf{1 0}$ Pts |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{9}$ | 23.5 cm | 24.5 | 25.5 | 26 | 27 | 28 | 29 | 29.5 | 30.5 | 31.5 |
| $\mathbf{1 0}$ | 25 | 25.5 | 26.5 | 27.5 | 28.5 | 29 | 30 | 31 | 31.5 | 32.5 |
| $\mathbf{1 1}$ | 26.5 | 27.5 | 28 | 28.5 | 29.5 | 30 | 31 | 31.5 | 32.5 | 33 |
| $\mathbf{1 2}$ | 29.5 | 30 | 30.5 | 31 | 31.5 | 32 | 32.5 | 33 | 33.5 | 34.5 |
| $\mathbf{1 3}$ | 30.5 | 31.5 | 32.5 | 33.5 | 34.5 | 35.5 | 36.5 | 37.5 | 38.5 | 39.5 |

## Sprint 20m



| 11 | 3.61 | 3.58 | 3.55 | 3.52 | 3.49 | 3.45 | 3.42 | 3.39 | 3.36 | 3.33 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 2}$ | 3.44 | 3.42 | 3.40 | 3.38 | 3.36 | 3.34 | 3.32 | 3.30 | 3.28 | 3.26 |
| $\mathbf{1 3}$ | 3.27 | 3.27 | 3.25 | 3.23 | 3.22 | 3.20 | 3.19 | 3.17 | 3.16 | 3.15 |

## STRENGTH ENDURANCE <br> Pull Ups



## Equipment

A single high bar.
2 foam blocks or boxes.

## Description

The gymnast hangs at the high bar with completely open shoulders (180 degrees). The feet may not touch the ground. The distance between the hands must not exceed the width of the hips. The distance between the two blocks is 40 cm . (Centre line $-\mathrm{box}=20 \mathrm{~cm}$ ). From this starting position the gymnast must bend her arm (raise her head) until the chin is above the bar. "Schnepper" or a "Kourbet/snap movement" is not allowed. Throughout the test the body and legs must remain straight. If the gymnast does not bring her chin above the bar the attempt is invalid. In case of an error the gymnast receives a warning. Only valid repetitions are counted. Slight alterations on the blocks are allowed (the purpose is to prevent contrary movements). The test ends when the gymnast misses 3 attempts in a row, or releases the bar.

| Age | $\mathbf{1}$ Pt | $\mathbf{2}$ Pts | $\mathbf{3}$ Pts | $\mathbf{4}$ Pts | $\mathbf{5}$ Pts | $\mathbf{6}$ Pts | $\mathbf{7}$ Pts | $\mathbf{8}$ Pts | $\mathbf{9}$ Pts | $\mathbf{1 0}$ Pts |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{9 - 1 0}$ | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| $\mathbf{1 1 - 1 3}$ | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |

Press to Handstand


## Equipment <br> 1 pair of floor bars.

Description
Start from straddle support. Press to hst with clean technique. Backwards lifting of the hip isn't allowed. The lift has to be executed with straight legs. Legs should remain close to the upper body with straight knees. The final position (hst) must be maintained for a short time (1s). The descent must be controlled, arms straight.
A point is scored when:

- arms and legs are stretched.
- the legs are held at a 90-degree angle to the upper body.

|  |  |  |  | - hst is reached with open shoulders and open hip position (180 degree angle). <br> The test ends when the gymnast loses her balance or after the maximum number of reps. In the case of a score below 5 points the gymnast may start a second attempt. |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age | 1 Pt | 2 Pts | 3 Pts | 4 Pts | 5 Pts | 6 Pts | 7 Pts | 8 Pts | 9 Pts | 10 Pts |
| 9-10 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11-13 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |

## Handstand on a Single ground bar

Equipment
l bar on the ground.
Description
The gymnast swings to hst. As soon as she reaches the
final position (legs together controlled stay in hst) time
measurement begins. In the event of a visible correction
the evaluator removes 1 point (announced). Maximum 3
possible corrections. If the gymnasts loses her control
over the final position time is stopped at the previous
whole second.
If the score is less than 5 points a second try is possible.

| Age | $\mathbf{1}$ Pt | 2 Pts | $\mathbf{3}$ Pts | $\mathbf{4}$ Pts | $\mathbf{5}$ Pts | $\mathbf{6}$ Pts | $\mathbf{7}$ Pts | $\mathbf{8}$ Pts | 9 Pts | $\mathbf{1 0}$ Pts |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\boldsymbol{9}$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 10 | 12 |
| $\mathbf{1 0 - 1 1}$ | 2 | 3 | 4 | 5 | 6 | 7 | 9 | 11 | 13 | 15 |
| $12-13$ | 2 | 4 | 6 | 8 | 10 | 12 | 14 | 16 | 18 | 20 |

## FLEXIBILITY - HIPS

Split Leap


Sideways Leg Lifting


| Age | 1 Pt | $\mathbf{2}$ Pts | 3 Pts | 4 Pts | 5 Pts | 6 Pts | 7 Pts | 8 Pts | 9 Pts | 10 Pts |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $9-13$ |  | Hip <br> height |  |  | Shoulder <br> height |  |  | Eye <br> high |  | Above the <br> head |

## Forward Leg Lift

|  | Equipment <br> l Dance bar or wall bars. <br> Description <br> Side to the wall and hand (same side) on the dance bar, |
| :--- | :--- |


feet and hips perpendicular to the shoulders, the gymnast lifts her leg(s) forward. Focus on a correct hip position (hip at the lifting side down). Hold the leg at the highest possible height for 3 seconds. Both sides are measured. toes are decisive. From the two measurements. the average is taken. The score is given by the table.

| Age | 1 Pt | 2 Pts | 3 Pts | 4 Pts | 5 Pts | 6 Pts | 7 Pts | 8 Pts | 9 Pts | 10 Pts |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9-13 |  | Hip height |  |  | Shoulder height |  |  | Eye high |  | Above the head |

Sit in split with back leg 90 degree bent in the knee.


Sit in Split Sideways


Equipment
A wall or foam block.
A measuring device.
Description
The gymnast sits with her back and hips against the wall. The knees point upwards and the legs are open as far as possible. The distance between the knee and the wall is measured.

| Age | $\mathbf{1}$ Pt | $\mathbf{2}$ Pts | $\mathbf{3}$ Pts | $\mathbf{4}$ Pts | $\mathbf{5}$ Pts | $\mathbf{6}$ Pts | $\mathbf{7}$ Pts | $\mathbf{8}$ Pts | 9 Pts | $\mathbf{1 0}$ Pts |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{9 - 1 3}$ | 25 | 22.5 | 20 | 17.5 | 15 | 12.5 | 10 | 7.5 | 5 | 2.5 |

## FLEXIBILITY - SHOULDERS

## Bridge



## Open Shoulders



ENDURANCE
800m Run

|  | Equipment |
| :--- | :--- |
| Stopwatch. |  |
| Running track of 800m. |  |
| Description |  |
| The gymnast has to run as fast as possible a distance of |  |
| 800 meters. |  |


| Age | $\mathbf{1}$ Pt | $\mathbf{2}$ Pts | $\mathbf{3}$ Pts | $\mathbf{4}$ Pts | $\mathbf{5}$ Pts | $\mathbf{6}$ Pts | $\mathbf{7}$ Pts | $\mathbf{8}$ Pts | $\mathbf{9}$ Pts | $\mathbf{1 0}$ Pts |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{9}$ | $3: 57$ | $3: 53$ | $3: 48$ | $3: 44$ | $3: 40$ | $3: 35$ | $3: 32$ | $3: 28$ | $3: 25$ | $3: 21$ |
| $\mathbf{1 0 - 1 1}$ | $3: 46$ | $3: 42$ | $3: 39$ | $3: 35$ | $3: 32$ | $3: 28$ | $3: 25$ | $3: 21$ | $3: 18$ | $3: 14$ |
| $\mathbf{1 2 - 1 3}$ | $\mathbf{3}: 40$ | $3: 36$ | $3: 31$ | $3: 27$ | $3: 22$ | $3: 18$ | $3: 13$ | $3: 09$ | $3: 04$ | $3: 00$ |

## Testing Rationale

The purpose of skill testing is to determine if an athlete is learning the underlying skills to ensure they will be able to perform a high difficulty in the future. As such the focus on testing is DB and Risk. Apparatus difficulties are important but are not necessary to determine if an athlete is on track.

## Scores in Rhythmic Gymnastics

Score in Rhythmic gymnastics is the addition of 'Body Difficulty' (DB) and 'Apparatus Difficulty' (DA), minus penalties. A key component of DA is Risk. Between them, DB and Risk make up the bulk of an RG score.

BDG = Body Difficulty Group. Specifically this means Leap/Jump, Rotation, Balance. This is a requirement in competition and in testing there also must be at least one of these in the Body Difficulty testing.

## Process

To determine the targets for RG, the Risk and DB of top 12 performances in Asian Junior Championships 2018 were determined and extrapolated back for younger athletes, to ensure the building blocks are being developed at the appropriate ages.

## Testing

Athletes should NOT be tested on any Skills they have little chance of achieving. The coach should ensure this happens. This is for both safety and accuracy purposes. Athletes should not be tested unless the coach reasonably expects them to achieve a passing score, ie: TE faults > 0.1.

ATRAX
RG Skill Testing

| Age | Body Skills |  | Risks |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Test Requirements | Score | Test Requirements | Rope | Hoop | Ball | Clubs | Ribbon |
| 16+ | 9 BD Min 1 each BDG Paid BDs must be without TE faults > 0.1 | 5.0 | 5 Risks for each apparatus | X | 3.0 | 3.0 | 3.0 | 3.0 |
| 15 | 8 BD Min 1 each BDG Paid BDs must be without TE faults $>0.1$ | 4.4 | 5 Risks for each apparatus Best 4 of 5 apparatus count | 2.5 | 2.5 | 2.5 | 2.5 | 2.5 |
| 14 | 7 BD Min 1 each BDG Paid BDs must be without TE faults $>0.1$ | 4.0 | 4 Risks for each apparatus Best 4 of 5 apparatus count | 2.0 | 2.0 | 2.0 | 2.0 | 2.0 |
| 13 | 7 BD Min 1 each BDG Paid BDs must be without TE faults $>0.1$ | 3.8 | 3 Risks for each apparatus Best 4 of 5 apparatus count | 1.5 | 1.5 | 1.5 | 1.5 | 1.5 |
| 12 | 6 BD Min 1 each BDG Paid BDs must be without TE faults $>0.1$ | 3.5 | 2 Risks for each apparatus Best 4 of 5 apparatus count | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 |
| 11 | 6 BD Min 1 each BDG Paid BDs must be without TE faults $>0.1$ | 3.0 | 2 Risks for each apparatus Best 4 of 5 apparatus count | 0.8 | 0.8 | 0.8 | 0.8 | 0.8 |
| 10 | 5 BD Min 1 each BDG Paid BDs must be without TE faults $>0.1$ | 2.5 | 1 Risk for each apparatus Best 4 of 5 apparatus count | 0.4 | 0.4 | 0.4 | 0.4 | 0.4 |

1. Gymnasts must achieve passing scores in their DB, and passing score for in at least 4 apparatus
2. Gymnasts must participate in the skills as they are set up by the assessors. Appropriate time will be given on apparatus changes.
3. A maximum of 2 attempts may be made per skill
4. Body Skills and Risks have high values so give a clear indication of a gymnast's D score development. Apparatus skills are important but a not tested

## ATRAX

## RG Physical Test Protocols

## Anthropometric

## Height (cm)

Standing against a wall.
Heels on the ground.
Measure from straight ahead, not looking up or down.
Chin up. Think 'tall'.
Equipment - preferably Stadiometer, otherwise, tape measure, hard folder (or ruler) and stool.

## Sitting Height (cm)

Measures of the length of the trunk.
Sit on a measuring box or level platform (or known height).
Both feet on the floor and hands flat on knees,the lower back and shoulders against the wall, looking straight ahead.
Measure from the ground to the top of the head and subtract the height of the box.
Equipment - preferably Stadiometer, otherwise, tape measure and hard folder (or ruler).

## Weight (kg)

Measures the weight of the subject
Athlete wearing only light clothes, no shoes.
Stand on scales
Record the weight in kilograms.
Equipment - Scales.

## Flexibility

## Sit and Reach

Athlete reaches forward in a controlled manner. Athlete goal is to touch chest, stomach and chin to legs.
Instruct the athlete to sit on the ground in front of the sit and reach box with shoes removed.
Legs are stretched out with straight knees and feet flexed.
Bending forward at the hips, the goal is to touch chest, stomach and chin to legs.
Score is one point for each touch, with a bonus for all three.
Equipment - Flat surface for athlete to sit on.

| Target - All Excellent $>=4$ | Good $>=3$ | Fair $>=2$ | Poor $>=1$ |
| :---: | :---: | :---: | :---: |$\quad$ Very Poor $<1$

Forward-Backward Splits (cm)
The result is the average of the left and right leg.
Over-splits are measured with gymnast flat on floor and then the height of the mats/blocks is measured. Do not measure under the gymnast.
The final position without hand support must be held for 2 seconds.
Hips must be perfectly square.
Equipment - mats/Blocks up to 30 cm . Tapemeasure


## Leg Raise Sideways - Left and Right (degrees)

The result is the average of the left and right leg.
The gymnast lies on her side against a wall.
Feet start together then one leg is raised, sliding along the wall.
Hips must be perfectly square to the wall.
Final position must be held for 2 seconds.
Equipment - removable tape or chalk for the wall. Protractor (app?)
Target - All Excellent $>=90 \quad$ Good $>=60 \quad$ Fair $>=30 \quad$ Poor $>=1 \quad$ Very Poor $<1$

## ATRAX

## RG Physical Test Protocols

## Arm-Trunk Angle Backwards (cm)

The gymnast lies on her stomach on a hard surface, forehead on the ground.
Hands held together and reached forward as far as possible. Feet stay together.
Raise hands as far as possible.
Final position must be held for 2 seconds.
Measure distance from the floor to the hands.
Equipment - tape measure.

| Target - All Excellent $>=22 \quad$ Food $>=15 \quad$ Fair $>=10 \quad$ Very Poor $<4=4$ |
| :--- |
| Balance Test (s) |
| Start timing when demi-point is high and stable. |
| Record the number of seconds the gymnast holds relevé with balance and shape. |
| Age 7-8 - on 2 feet, releve. |
| Age 9-10 - average of each leg. |
| Age 11+ average of each leg with free leg in forward passe. |
| Test ends with any steps, major wobbles or if relevé is not high enough or recognised. |
| Equipment - stopwatch. |



Standing broad jump to maximum distance, on rhythmic gymnastics floor.
Toe to heel measurement.
Maximum jump from two feet, landing on two feet.
Maximum 2 tries, best of 2 tries.
Equipment - tape measure.

| Target - All | Excellent >= 200 | Good >= 175 | Fair >= 150 | Poor >= 125 | Very Poor < 125 |
| :---: | :---: | :---: | :---: | :---: | :---: |

Sprint 20m (s)
Stop watch starts when the athlete begins their sprint
Athlete starts after the ready, Set, Go count
Ideally two timers are used and averaged.

| Target - 9yo | Excellent $<=3.6$ | Good $<=3.8$ | Fair $<=4.1$ | Poor $<=4.5$ | Very Poor $>4.5$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Target -10 yo | Excellent $<=3.6$ | Good $<=3.8$ | Fair $<=4.1$ | Poor $<=4.5$ | Very Poor $>4.5$ |
| Target - 11yo | Excellent $<=3.6$ | Good $<=3.8$ | Fair $<=4.1$ | Poor $<=4.5$ | Very Poor $>4.5$ |
| Target - 12yo | Excellent $<=3.2$ | Good $<=3.4$ | Fair $<=3.7$ | Poor $<=4.1$ | Very Poor $>4.1$ |
| Target - 13yo | Excellent $<=3.2$ | Good $<=3.4$ | Fair $<=3.7$ | Poor $<=4.1$ | Very Poor $>4.1$ |

## Kick Up To Hold Handstand (s)

Stop watch starts with athlete reaches handstand position.
Kick with fully stretched body, head between arms to handstand.
No travelling is allowed.
Test ends with any steps or major major wobbles.
Equipment-stopwatch.


## ATRAX

RG Physical Test Protocols
Lift Upper Body (degrees)
The gymnast lies on her stomach on a hard surface, forehead on the ground.
Hands held together and reached forward as far as possible. Feet stay together.
Lift body from floor.
Final position must be held for 5 seconds.
Angle of arms to hips is measured.
Equipment - removable tape or chalk for the wall. Protractor (app?)

| Target - All | Excellent >= 90 | Good >= 60 | Fair $>=30$ | Poor >= 1 | Very Poor < 1 |
| :---: | :---: | :---: | :---: | :---: | :---: |

## Throw and Catch - L

1.5 m from wall.

Throw and catch and tennis ball with the same hand.
Feet must remain stationary.
5 attempts.
Equipment - tennis ball, flat wall.

| Target - 9yo | Excellent $>=4$ | Good $>=3$ | Fair $>=2$ | Poor $>=1$ | Very Poor $<1$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Target - 10yo | Excellent $>=4$ | Good $>=3$ | Fair $>=2$ | Poor $>=1$ | Very Poor $<1$ |
| Target - 11yo | Excellent $>=5$ | Good $>=4$ | Fair $>=3$ | Poor $>=2$ | Very Poor $<2$ |
| Target -12yo | Excellent $>=5$ | Good $>=4$ | Fair $>=3$ | Poor $>=2$ | Very Poor $<2$ |
| Target $-\mathbf{1 3 y o}$ | Excellent $>=5$ | Good $>=4$ | Fair $>=3$ | Poor $>=2$ | Very Poor $<2$ |

Throw and Catch - R
1.5 m from wall.

Throw and catch and tennis ball with the same hand.
Feet must remain stationary.
5 attempts.
Equipment - tennis ball, flat wall.

| Target $-\mathbf{9 y o}$ | Excellent $>=4$ | Good $>=3$ | Fair $>=2$ | Poor $>=1$ | Very Poor $<1$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Target $-\mathbf{1 0 y o}$ | Excellent $>=4$ | Good $>=3$ | Fair $>=2$ | Poor $>=1$ | Very Poor $<1$ |
| Target $-\mathbf{1 1}$ yo | Excellent $>=5$ | Good $>=4$ | Fair $>=3$ | Poor $>=2$ | Very Poor $<2$ |
| Target $-\mathbf{1 2 y o}$ | Excellent $>=5$ | Good $>=4$ | Fair $>=3$ | Poor $>=2$ | Very Poor $<2$ |
| Target $-\mathbf{1 3 y o}$ | Excellent $>=5$ | Good $>=4$ | Fair $>=3$ | Poor $>=2$ | Very Poor $<2$ |


[^0]:    Note that results from the year prior to elibigility are used for Nov/Dec spexCarding nominations

